

**CAMDENTON R-III SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING**

**Special Meeting – Administration Office, Board Room
June 27, 2017 – 7:00 a.m.**

Present:			
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent
Nancy A. Masterson	Vice-President		
Tom Williams	Treasurer		
Jackie Schulte	Member		
Courtney R. Hulett	Member	Linda Leu	Secretary
Laura Davis	Member		
David Faiferlick	Member		
Absent:			
		Dr. Ryan Neal	Asst. Supt.
		Dr. Julie Dill	Asst. Supt.

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenon R-III Board of Education met in Special Session in the Administration Office Board Room on Tuesday, June 27, 2017. The meeting was called to order by President McElyea at 7:00 a.m. and the pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Special Meeting – June 27, 2017

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the special June 27, 2017, meeting as presented.
Schulte/Hulett – all ayes.

III. STUDENT & STAFF RECOGNITIONS

Recognitions included Camdenon FIRST Robotics being included in the “Transforming Our Culture” annual report, under transformation profiles.

Strategic Plan Goal Area – Stakeholder Engagement

IV. CONSENT ITEMS

A. Approve Technology Acceptable Use Policies & Student Device Handbook

Mr. Starkey asked for Board approval on two new documents related to technology to help clarify the district’s expectations related to students’ usage of technology. The first document summarizes already adopted school board policies related to acceptable use. Information was added regarding Google apps for education and also parent and student permission forms. All of this information is now found in one place with this document. The second document relates to the district’s 1:1 device initiative, also including a parent and student consent form. The district has included a self-funded annual insurance option of \$25 per student if parents are interested. Students and parents would be responsible for any loss or damage to a device just like they are for damage or loss of a textbook; however, the district would provide optional insurance coverage for interested families.

Strategic Plan Goal Area – Stakeholder Engagement

B. Accept Bid for Security Cameras at Dogwood Elementary

In order to improve safety and security, we are upgrading the security camera system at Dogwood Elementary. This includes increasing the number of IP based cameras by 20 cameras (from 34 to 54), installing a new network video recorder, and installing additional support hardware to consolidate all cameras to a single system. An RFP with detailed specifications for the project was sent to five area vendors and all responded with a proposal. Technology reviewed the proposals for cost as well as adherence to the specifications. The proposal submitted by 21st Century Automation of Osage Beach was recommended based on both cost and adherence to the required specifications of the project.

Strategic Plan Goal Area – Facility Effectiveness

C. Adopt Revised Policies: ADF, IGBB & IKEB

The Board held a first read of the following policies at the regular June Board meeting. The Board is now asked to adopt these policies. Policy ADF, District Wellness Program, has been revised to comply with new regulations from the U.S. Department of Agriculture implementing the Healthy, Hunger-Free Kids Act. School districts are to be working toward compliance now and must fully

comply by June 30, 2017. Mrs. Rogers, Gifted Coordinator, has suggested several minor revisions to policies IGBB (Programs for Gifted Students) and IKEB (Acceleration) as presented.

Strategic Plan Goal Area - Stakeholder Engagement

D. Approve Lease Contract for Video Board

The Board previously approved entering into a lease for the video board at the stadium. The district attorney reviewed the lease documents and contract and suggested some edits. An amendment was added that includes the changes agreed upon. The clean version met our legal counsel’s approval. The agreement was recommended as presented.

Strategic Plan Goal Area – Facility Effectiveness

Motion: Move to approve consent items as presented.
Schulte/Williams - all ayes.

V. NEW BUSINESS

A. APPROVE AMENDMENTS TO 2016-2017 BUDGET

With the fiscal year ending June 30, 2017, by statute the 2016-2017 budget expenditures are required to be amended. The amended amounts may change slightly as the end of the fiscal year arrives.

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to amend the 2016-2017 Administrative Budget expenditures as reflected below.
Masterson/Davis - all ayes.

EXPENDITURES			
	Budget Adopted	Working Budget	Amended Budget
General Fund (Incidental)	17,635,972	18,142,296	18,650,337
Special Fund (Teacher)	28,092,397	27,999,609	27,430,726
Debt Service Fund	3,978,235	13,259,000	13,259,000
Capital Projects Fund	3,058,537	2,939,797	3,100,145
Total	52,765,141	62,340,702	62,440,208

B. APPROVE 2017-2018 ADMINISTRATIVE BUDGET

Superintendent Hadfield presented and reviewed the 2017-2018 Administrative Budget.

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the 2017-2018 Administrative Budget as reflected below.
Schulte/Masterson - all ayes.

General Fund (Incidental)	18,174,309
Special Fund (Teacher)	28,202,175
Debt Service Fund	3,501,910
Capital Projects Fund	3,120,962
Total	52,999,356

C. BOARD SELF-EVALUATION

As listed on the perpetual calendar, the Board self-evaluation is an agenda item for the June Special Board meeting. There was previous discussion about possibly rewording questions 1, 2, 3, 5, and 6, which could preclude comparisons to previous years on these items. A revised document will be reviewed at the July Board meeting.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

VI. UNFINISHED BUSINESS**A. APPROVE 2017-2018 BOARD GOALS**

The Board Goals committee presented revised goals for the Board's consideration.

Strategic Plan Goal Area - Facility Effectiveness, College & Career Ready, and Stakeholder Engagement

Motion: Move to approve the 2017-2018 Board Goals as presented.

Hulett/Davis - all ayes.

VII. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines.

- Board Activity Calendar
- July Board Meeting Reports tentatively include: Food Services Information & Approve Food Service Guidelines, Library Media Services, School Resource Officer Report, and Volunteer/Community Relations Report
- SREB High Schools that Work Conference – July 10-15, 2017, in Nashville, TN
- No Second July Board Meeting
- Board Lunch with New Teachers – Wednesday, August 2, 11:45-12:30, High School Commons
- Board/Administration Potluck – August ____, 2017
- All Staff Welcome Back Breakfast – 7:00 a.m. Friday, August 18, 2017. Assembly 8:30-10:30 a.m.
- MSBA
 - Distinguished Level of Board Membership
 - Annual Fall Conference – Oct. 5-8, 2017. Plan to register on Sept. 6.
 - Conference Speakers
 - Advocacy Positions – *Nancy needs comments by the end of July.*
Strategic Plan Goal Area - Stakeholder Engagement

No motion necessary.

VIII. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area – Facility Effectiveness, Stakeholder Engagement and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Schulte/Masterson - Roll call vote: Masterson – aye, Faiferlick – aye, Schulte – aye, McElyea – aye, Davis – aye, Williams – aye, and Hulett – aye.

IX. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Williams/Hulett - all ayes.

Meeting adjourned at 8:34 a.m.

Chris C. McElyea – President of the Board

Linda Leu – Secretary of the Board



CAMDENTON R-III STUDENT TECHNOLOGY ACCEPTABLE USE POLICIES

2017-2018

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1.) INTERNET SAFETY POLICY

Introduction

It is the policy of the District to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act (CIPA) [Pub. L. No. 105-554 and 47 USC 254(h)].

Access to Inappropriate Material

To the extent practical, technology protection measures shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Internet Safety Training

In compliance with the Children's Internet Protection Act, each year, all District students will receive internet safety training which will educate students about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberbullying awareness and response. Such training will include Internet, cell phones, text messages, chat rooms, email and instant messaging programs. (See also - State Mandated Curriculum - Human Sexuality - 105433).

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called "hacking" and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Supervision and Monitoring

It shall be the responsibility of all District employees to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet Protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Camden R-III School District Superintendent or designated representatives.

Privileges

The use of District technology and electronic resources is a privilege, not a right, and inappropriate use will result in the cancellation of those privileges. All staff members and students who receive a password/account code will participate in an orientation or training course regarding proper behavior and use of the network. The password/account code may be suspended or closed upon the finding of user misuse of the technology system or its resources.

Network Etiquette and Privacy

Students are expected to abide by the generally accepted rules of electronic network etiquette. These include, but are not limited to, the following:

- 1. System users are expected to be polite. They may not send abusive, insulting, harassing, or threatening messages to others.
2. System users are expected to use appropriate language; language that uses vulgarities or obscenities, labels others, or uses other inappropriate references is prohibited.
3. System users may not reveal their personal addresses, their telephone numbers or the addresses or telephone numbers of students, employees, or other individuals during E-mail transmissions.
4. System users may not use the District's electronic network in such a manner that would damage, disrupt, or prohibit the use of the network by other users.
5. System users should assume that all communications and information is public when transmitted via the network and may be viewed by other users. The system administrators may access and read E-mail on a random basis.
6. Use of the District's electronic network for unlawful purposes will not be tolerated and is prohibited.

Children's Online Privacy Protection (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. These programs must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. The law permits the District to consent to the collection of personal information on behalf of all of its students, thereby eliminating the need for individual parental consent given directly to the third party operator. The Technology User Consent Form allows the District to act as an agent for parents in the collection of personal information within the school context. The Technology User Consent Form constitutes consent for your student and/or the district to provide personal information to third party operators. No personal student information is collected for commercial purposes. The District's use of student personal information is solely for education purposes. For more information on COPPA, please visit: https://www.ftc.gov/ftcp/ai/cce/business-center/guidance/complying-coppa-frequently-asked-questions

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records from unauthorized disclosure. FERPA gives parents the right to access their children's education records and the right to consent to disclosure of personally identifiable information from the records. Under FERPA, schools may disclose directory information (see - IG). The term "education records" is defined as those records that contain information directly related to a student and which are maintained by an educational agency. FERPA allows "school officials" to obtain access to personally identifiable information contained in education records provided the school has determined that the official has a "legitimate educational interest" in the information.

2.) INTERNET USAGE POLICY

Personal Responsibility

Access to electronic research requires students to maintain consistently high levels of personal responsibility. The existing rules found in the District's Behavioral Expectations policy (IG) clearly apply to students conducting electronic research or communication.

One fundamental need for acceptable student use of District electronic resources is respect for, and protection of, password/account code security, as well as restricted databases files, and information banks. Personal passwords/account codes may be created to protect students utilizing electronic resources to conduct research or complete work.

These passwords/account codes shall not be shared with others; nor shall students use another party's password except in the authorized maintenance and monitoring of the network. The maintenance of strict control of passwords/account codes protects students from wrongful accusation of misuse of electronic resources or violation of District policy, state or federal law. Students who misuse electronic resources or who violate laws will be disciplined at a level appropriate to the seriousness of the misuse.

Acceptable Use

The use of the District technology and electronic resources is a privilege, which may be revoked at any time. Staff and students are only allowed to conduct electronic network-based activities which are classroom or workplace related. Behaviors which shall result in revocation of access shall include, but will not be limited to: damage to or theft of system hardware or software; alteration of system hardware or software; placement of unlawful information, computer viruses or harmful programs on, or through the computer system; entry into restricted information on systems or network files in violation of password/account code restrictions; violation of other users' rights to privacy; unauthorized disclosure, use, or dissemination of personal information regarding minors; using another person's name/password/account code to send or receive messages on the network; sending or receiving personal messages on the network; and use of the network for personal gain, commercial purposes, or to engage in political activity.

Students may not claim personal copyright privileges over files, data or materials developed in the scope of their employment, nor may students use copyrighted materials without the permission of the copyright holder. The Internet allows access to a wide variety of media. Even though it is possible to download user's errors or omissions, students and staff shall not create or maintain archival copies of these materials unless the source indicates that the materials are in the public domain.

Access to electronic mail (E-mail) is a privilege and designed to assist students in the acquisition of knowledge and in efficiently communicating with others. The District E-mail system is designed solely for educational and work related purposes. E-mail files are subject to review by District and school personnel. Chain letters, "chat rooms" or Multiple User Dimensions (MUDs) are not allowed, with the exception of those bulletin boards or "chat" groups that are created by teachers for specific instructional purposes.

Students who engage in "hacking" are subject to loss of privileges and District discipline, as well as the enforcement of any District policy, state and/or federal laws that may have been violated. Hacking may

Services

While the District is providing access to electronic resources, it makes no warranties, whether expressed or implied, for these services. The District may not be held responsible for any damages including loss of data as a result of delays, non-delivery or service interruptions caused by the information system or the user's errors or omissions. The District specifically denies any responsibility for the accuracy of information obtained through Internet services.

Security

The Board recognizes that security on the District's electronic network is an extremely high priority. Security poses challenges for collective and individual users. Any intrusion into secure areas by those not permitted such privileges creates a risk for all users of the information system.

The account codes/passwords provided to each user are intended for the exclusive use of that person. Any problems, which arise from the user sharing his/her account code/password, are the responsibility of the account holder. Any misuse may result in the suspension or revocation of account privileges. The use of an account by someone other than the registered holder will be grounds for loss of access privileges to the information system.

Users are required to report immediately any abnormality in the system as soon as they observe it. Abnormalities should be reported to the classroom teacher or system administrator.

The District shall use filtering, blocking or other technology to protect students and staff from accessing internet sites that contain visual depictions that are obscene, child pornography or harmful to minors. The District shall comply with the applicable provisions of the Children's Internet Protection Act (CIPA), and the Neighborhood Internet Protection Act (NICIPA).

Vandalism of the Electronic Network or Technology System

Vandalism is defined as any malicious attempt to alter, harm, or destroy equipment or data of another user, the District information service, or the other networks that are connected to the Internet. This includes, but is not limited to the uploading or the creation of computer viruses, the alteration of data, or the theft of restricted information. Any vandalism of the District electronic network or technology system will result in the immediate loss of computer service, disciplinary action and, if appropriate, referral to law enforcement officials.

Consequences

The consequences for violating the District's Acceptable Use Policy include, but are not limited to, one or more of the following:

- 1. Suspension of District Network privileges;
2. Revocation of Network privileges;
3. Suspension of Internet access;
4. Revocation of Internet access;
5. Suspension of computer access;
6. Revocation of computer access;
7. School suspension;

be described as the unauthorized review, duplication, dissemination, removal, damage, or alteration of files, passwords, computer systems, or programs, or other property of the District, a business, or any other governmental agency obtained through unauthorized means.

To the maximum extent permitted by law, students are not permitted to obtain, download, view or otherwise gain access to "inappropriate matter" which includes materials that may be deemed inappropriate to minors, unlawful, abusive, obscene, pornographic, descriptive of destructive devices, or otherwise objectionable under current District policy or legal definitions. Similarly, the use of any District computer to access sites which allow the user to conceal their objective of accessing inappropriate material is not permitted.

The District and school administration reserve the right to remove files, limit or deny access, and refer staff or students violating the Board policy to appropriate authorities or for other disciplinary action.

Internet Access

In compliance with the Children's Internet Protection Act ("CIPA"), 47 U.S.C. § 254, the District uses technological devices designed to filter and block the use of any District computer with Internet access to retrieve or transmit any visual depictions that are obscene, child pornography, or "harmful to minors" as defined by CIPA and material which is otherwise inappropriate for District students.

Due to the dynamic nature of the Internet, sometimes Internet websites and web material that do not fall into these categories are blocked by the filter. In the event that a District student feels that a website or web content has been improperly blocked by the District's filter and this website or web content is appropriate for access by District students, the process described below should be followed:

- 1. Follow the process prompted by the District's filtering software (or to remain anonymous, log in under log in name: 123anonymous) and submit an electronic request for access to a website; or
2. Submit a request, whether anonymous or otherwise, to the District's Superintendent/the Superintendent's designee.
3. Requests for access shall be granted or denied within three days. If a request was submitted anonymously, persons should either attempt to access the website requested after three days or log back in at 123anonymous to see the status of the request.
4. Appeal of the decision to grant or deny access to a website may be made in writing to the Board of Education. Persons who wish to remain anonymous may mail an anonymous request for review to the Board of Education at the School District's Central Office, stating the website that they would like to access and providing any additional detail the person wishes to disclose.
5. In case of an appeal, the Board of Education will review the contested material and make a determination.
6. Material subject to the complaint will not be unblocked pending this review process.

In the event that a District student feels that a website or web content that is available to District students through District Internet access is obscene, child pornography, or "harmful to minors" as defined by CIPA or material which is otherwise inappropriate for District students, the process described set forth in IAC-31.

Adult users of a District computer with Internet access may request that the "technology protection measures" be temporarily disabled by the chief building administrator of the building in which the computer is located for lawful purposes not otherwise inconsistent with this Policy.

8. Expulsion:

3.) STUDENT USE OF PERSONAL ELECTRONIC DEVICES FOR INSTRUCTIONAL PURPOSES

The Camden R-III School District recognizes that students increasingly have access to and are using personal electronic devices for many purposes, including educational purposes. The Board authorizes the superintendent and/or designated authority and building principals to designate classes, grade levels and/or buildings where teachers are encouraged to utilize and incorporate personal electronic devices into their instruction and lesson plans in accordance with this policy. Teachers who incorporate such technology into their classrooms shall, with the assistance of the principal or designee, make accommodations for those students who do not have access to personal electronic devices. No student shall be penalized in any fashion for failure to own or have access to personal electronic devices.

Definitions

District Networks - Include both wired and wireless networks maintained by the district.
Personal Electronic Devices - Are communication devices with voice, text, data, and/or navigation capabilities that are able to access the Internet, transmit phone calls, text messages, e-mail messages or video communications, perform word processing and other computer and online applications, and/or provide location information. These include devices which are capable of electronically communicating, sending, receiving, storing, recording, producing and/or displaying information and data. These devices include, but are not limited to, electronic communication equipment such as laptops, portable media players, mobile phones, smart phones, tablet computers and video game devices owned by a student or a student's parent/guardian.

Acceptable Use

Possession or use of any personal electronic device on district property is a privilege, and students who fail to abide by this policy may forfeit this privilege.

When approved by the building principal and/or designated authority, students will be allowed to bring personal electronic devices to school for use during the school day in the designated classrooms. Each building administrator, under the direction of the superintendent or designee, shall determine the appropriate areas of the school where students may use personal electronic devices and the extent to which such devices will be incorporated into the classroom curriculum.

Students may use personal electronic devices during the school day only if the student and parent/guardian sign and agree to the terms of the district's personal electronic devices agreement and the district's technology usage agreements unless excused by the superintendent or designee. Students shall only access the Internet through district-provided networks during the school day. Student devices with a data plan through the students or parent's/guardian's mobile provider must have the external protection measure, such as a filter, on all district networks. Students shall not bypass or attempt to bypass the district's networks through any means.

Possession or use of personal electronic devices must not in any way disrupt the educational process in the school district, endanger the health or safety of the student or any other person in the district, invade the rights of others at school or involve illegal or prohibited conduct.

All use of personal electronic devices during the school day shall be for appropriate educational purposes only, not for personal use, and shall be consistent with the educational objectives of the district. Students

Student expectations include the following:

- Students will use this email account for the purpose outlined in the course expectations.
- Students will exhibit respect and courtesy at all times when using their email account.
- Students will understand that this email account can and will be monitored for inappropriate usage.

Any violation of the Acceptable Use Agreement will result in disciplinary action based on the policies of the school and district. These supplement the school district's Policy for Acceptable Use of Technology Resources as stated in each school's student handbooks. Students will not use this email account to send or receive derogatory subject matter. Students under age 13 ordinarily need parent permission to have email accounts. However, COPPA (Child Online Privacy Protection Act) allows schools to act as the parent's agent and approve Google Apps for Education accounts on their behalf. To be COPPA compliant, we have an opt out process. If you would like to discuss this, please refer to this form on the district technology page located on the www.camdentonschools.org website.

We want you to be involved with your student's education. We encourage you to log into Google Apps for Education with your student to see what it's all about! If you wish to discuss how Google Apps for Education is used at our schools, please contact your child's teacher, building principal, or another school representative.

6.) OTHER THIRD PARTY SOFTWARE APPLICATIONS AND WEB-BASED SERVICES

The District utilizes computer software applications and web-based services operated not by the District but by third parties. These include Google Apps for Education (see 5 above), RAZ-kids, Destiny, Study Island, i-Ready, Clever, Canvas, and similar educational programs. A complete list of the programs with the privacy policy for each can be found on the district website. In order for students to use these services, certain personal information - generally the student's name and email address - must be provided to the third party operator. Technology use in the District is governed by federal laws and regulations including: Children's Online Privacy Protection Act (COPPA) and the Family Educational Rights and Privacy Act (FERPA). These laws and regulation descriptions were referred to earlier in this document.

7.) PARENT CONSENT PAGES

**Camdenton R-III Student Technology Acceptable Use Policies
(Student User Agreement)**

I have read ALL Camdenton R-III Student Technology Acceptable Use policies and procedures (sections 1 - 6) in this document and agree to abide by their provisions. I understand that violation of these provisions may result in disciplinary action taken against me including, but not limited to, suspension or revocation of my access to district technology and suspension or expulsion from school.

I understand that my use of the Camdenton R-3 School District technology resources is not private and that the school district may monitor my electronic communications and all other use of district technology resources.

I consent to district interception of or access to all of my electronic communications using district technology resources as well as downloaded material and all data I store on the Camdenton R-3 School District technology resources, including deleted files, pursuant to state and federal law, even if the Camdenton R-3 School District technology resources are accessed remotely.

I understand that possession and use of any personal electronic device is a privilege, not a right, and that I may forfeit this privilege by failing to abide by any terms of this policy. I understand that violation of these provisions may result in disciplinary action taken against me including, but not limited to, suspension of my access to the district's networks and suspension or expulsion from school.

Further, I understand and agree to the following:

1. All use of personal electronic devices during the school day shall be for appropriate educational purposes only and shall be consistent with the educational objectives of the district.
2. The district may examine my device to the extent allowed by law.
3. The district assumes no liability for lost, stolen, damaged or misplaced devices, including those that have been confiscated by district personnel.
4. Any data plan associated with my personal electronic device shall be disabled during the school day, and I hereby agree to only use the district's networks during the school day.
5. The district is not responsible for any loss of information that may arise from the use of the district's networks or any resulting loss, injury or damages.
6. The district will not be responsible for technological support of the personal electronic devices, and I am required to make sure that my devices are free from viruses before bringing them to school.

I understand that this consent form will be effective for the duration of my attendance in the district unless revoked or changed by the district or me.

Name of Student (Print) _____ Date: _____
 Building _____ Grade _____
 Parent/Guardian Consent _____ Date: _____

**Camdenton R-III School District
Google Apps for Education Parent Permission Form**

By signing below, I confirm that I have read and understand the following:

Under FERPA and corresponding Missouri law, a student's education records are protected from disclosure to third parties. With regards to COPPA, I understand that my student's education records (projects, documents, email, files, username and password) stored in Google Apps for Education may be accessible to persons acting on behalf of Google by virtue of this online environment. This does not include any student demographic or grade information stored on the Camdenton R-3 School Network. I also understand that my student's use of Google Apps for Education is governed by all Camdenton R-III School District policies for Student Acceptable Use of Technology.

I have read and understand section 5.) above ("Google Apps for Education").

My signature below confirms my consent to allow my student's education records (projects, documents, email, files, username and password) to be stored by Google. I understand that I may ask for my child's account to be removed at any time.

I give permission for my child to be assigned a full Camdenton R-III School District Apps for Education account. This means my child will receive an email (Gmail) account (as referenced in the Google Apps for Education Policy above) and access to all core (see section 5) G Suite for Education services.

Name of Student (Print) _____ Date: _____
 Building _____ Grade _____
 Parent/Guardian Consent _____ Date: _____





Camdenton R-III Schools 1:1 Student Device Handbook

Camdenton Schools Personal Learning Device Initiative

As our society moves further into the 21st century, instructional practices must quickly adapt to fully prepare our students to be successful. A focus on creativity, critical thinking, communication and collaboration is essential to prepare students for the future. In addition to these skills, effective 21st century citizens and workers must be able to create, evaluate, and effectively utilize information, media, and technology. Implementing appropriate technology into the teaching and learning process will aid our students in acquiring these necessary skills.

In order to ensure our students are provided with opportunities to attain these skills, our school is providing our students with personal learning devices. Beginning with the 2017-2018 school year, Camdenton Schools is providing student assigned Chromebooks to seventh and ninth grade students. All sixth grade students will be assigned a Dell Chromebook that will be kept at school and off site will be subject to the same policies as the devices with which all other students are provided. These devices will be used to enhance our students' learning experiences and to help our students to be college and career ready upon graduation.

The Camdenton Schools Technology Team believes technology allows for the following:

- gives students opportunities to learn anytime and anywhere
- prepares students for their futures
- allows students to learn and demonstrate what they learn in different ways
- provides for enrichment and creativity
- opens classrooms to the world

The Camdenton Schools Technology Team believes technology should be used when it accomplishes the following:

- allows for a more efficient classroom
- transforms learning from teacher-centered to student centered
- allows for innovation, critical thinking, and problem solving for the 21st century
- supports a project-based challenge-based, inquiry-based lesson
- incorporates the tools students use outside of school and connects them to the curriculum and real-life applications
- helps in mastering the Missouri Learning Standards
- helps to personalize learning for our students
- encourages collaboration between peers and global connections
- promotes more timely and appropriate feedback for students
- incites creativity
- brings authentic learning opportunities into the classroom
- allows for learning opportunities not possible in traditional settings
- allows students to gain and practice information retrieval, curation, and communication skills
- promotes ethical use of information and digital citizenship skills

The Chromebook is the property of Camdenton Schools. The District's Acceptable Usage Policy defines appropriate use of District technology, including the Chromebook, and defines inappropriate behavior. Students who access inappropriate sites at school and off site will be subject to the same policies as the devices with which all other students are provided. These devices will be used to enhance our students' learning experiences and to help our students to be college and career ready upon graduation.

Problems

It is a student's responsibility to maintain the Chromebook at all times. If the student's Chromebook is not working properly, the student should first talk to the teacher in the class to determine if minor troubleshooting will take care of the problem. If the problem persists, the student will be issued a different Chromebook to use on a temporary basis. Do not attempt to remove or change software on the computer or the physical structure of the computer. Do not allow anyone else to use your Chromebook. Loss or damage that occurs when anyone else is using it will be your responsibility.

Loss, Theft or Damage

By taking possession of a borrowed device, the borrower agrees to assume full responsibility for the safety, security, and care of the borrowed property. Students and/or families may choose to participate in the district's self-insurance plan (see details below).

In case of accident, fire, flood, or careless handling of the property or complete loss, the student agrees to pay the required deductible to repair or replace the device per the district approved insurance policy.

In the case of loss or theft of the Chromebook at school, the student must report the incident to a building administrator within one school day of the occurrence. In the case of loss or theft occurring away from school, the student must report the incident to the law enforcement officials of jurisdiction within 24 hours of occurrence and then must provide documentation of the aforementioned law enforcement report to a building administrator and the district student device help-desk technician.

Failing to report loss or theft in the manner described in this document will result in the missing property being categorized as lost rather than stolen and the student/parent/guardian will assume full responsibility for the loss of the device and the corresponding financial obligation for the replacement costs of the lost property.

Any damages deemed careless, intentional, or negligent may result in any of the following:

- loss of device
- financial responsibility
- disciplinary action

Optional Insurance

Camdenton Schools has established a self-funded and self-administered insurance program. This program is administered through the district technology department in cooperation and conjunction with individual building staff. Participation in this insurance program is optional, but participation is highly recommended. Students are responsible for protecting the Chromebook from loss or damage, but if an accident or loss does occur, the Camdenton School insurance policy coversages are outlined below. Those students opting not to participate in the insurance program are responsible for ALL loss, theft or damage occurrences. The cost of the optional annual insurance is \$25.00 per student and coverage is summarized in the following table.

HANDBOOK

OWNERSHIP

The Chromebook is the property of the Camdenton R3 School District. Camdenton Schools retains the sole right of possession of the Chromebook and grants permission to the student to use the Chromebook according to the guidelines set forth in this Camdenton Camdenton District retains the right to collect and/or inspect the Chromebook at any time and to alter, add, or delete data.

Your right of possession and use of the borrowed device is limited to, and conditioned upon, your full and complete compliance with the expectations set forth in the Student/Parent Handbook and the Camdenton R3 Student Acceptable Use Policies. Because the borrowed device is the property of Camdenton Schools, it is subject to monitoring of use and search of contents at any time. There is no expectation of privacy in use or data stored on a district-owned device.

By taking possession of a school owned device, the borrower agrees to assume full responsibility for the safety, security, and care of the borrowed property.

The school owned property must be turned in no later than the last day of the school year or upon withdrawal from active enrollment unless earlier terminated by the Camdenton District for noncompliance.

TERMS OF AGREEMENT

Each fifth grade student will be assigned a Dell Chromebook that will be kept at school. Each seventh and ninth grade student will be assigned a Dell Chromebook, charger, and protective case. Students are responsible for returning these assigned components at the end of the school year.

Students will be using their Chromebooks in class each day. The teachers will be designing lessons and classroom activities based on students having access to their Chromebooks. It is imperative that seventh and ninth grade students bring their fully charged Chromebooks, chargers, and protective cases to school each day. Students failing to bring charge their devices each day will face any of the following consequences: warning, loss of privilege/device, alternative assignments, disciplinary actions, and others as deemed necessary.

Students should treat equipment with as much care as if it were their own property. Care includes, but is not limited to, the following expectations:

- Leave the serial number and identification placed on the Chromebook intact.
- Store the Chromebook in its protective case (7th & 9th).
- Protect the screens by closing the lid of the Chromebook when it is not in use and when walking from one location to another.
- Keep the assigned device clear of personal labels, stickers, or tags.
- Make sure the surface of your device is not altered or defaced.
- Store the Chromebook in a safe location, protected from small children, weather, food, drink, pets, lake, pool, dock, etc.
- Keep the Chromebook in a temperature controlled location (avoids extreme temperatures).
- Students should take all necessary precautions with their Chromebook.

Problem	Examples	Cost to Student	Action Required by Student
Physical Damage to the Device	Cracked screen, bent case, liquid damage, etc.	\$250	Report to school administrator immediately. If damage is severe, report to insurance.
Loss of Device	Device is lost or stolen.	\$250	Report to school administrator immediately. If damage is severe, report to insurance.
Software Issues	Device is slow, crashes, or has malware.	\$50	Report to school administrator immediately. If damage is severe, report to insurance.
Unauthorized Use	Device is used for inappropriate purposes.	\$50	Report to school administrator immediately. If damage is severe, report to insurance.
Device Care	Device is not kept in protective case, or is damaged by weather, food, drink, etc.	\$50	Report to school administrator immediately. If damage is severe, report to insurance.
Device Theft	Device is stolen.	\$250	Report to school administrator immediately. If damage is severe, report to insurance.

NOTE: The above table is for informational purposes only. The actual cost of damage to a device may vary based on the extent of the damage and the age of the device. The cost of the optional annual insurance is \$25.00 per student and coverage is summarized in the following table.

Students who qualify for free or reduced priced lunches or are otherwise financially stressed are eligible to apply for a reduction or waiver of the insurance fee. Parents must complete a Return/Volunteer Request Form by the deadline on the form in order to be considered for this opportunity. This waiver/reduction is in reference to the annual enrollment fee. The waiver/reduction is not applicable for the student's deductible that applies for all repairs or replacements. For families qualifying for the waiver/reduction, the district will work with the family to determine a payment plan for this amount.

To enroll in the Camdenton Schools insurance program go to the district website. Payment for the insurance fee can be made online with a credit card through Permission Click. Payment can also be made by cash or check to the Library Media Specialist in the student's assigned building.

Parents/Legal Guardians/Students have the right to waive the 247 access to the Chromebook by filing a written waiver with the school's main office. A record of that waiver will be kept on file. This student will be issued a Chromebook for access while at school, but will not be allowed to take the Chromebook from school. A location will be provided to store and charge the Chromebook at school.

- Keep the equipment clean.

Use a soft, dry, lint-free cloth when cleaning the Chromebook. If necessary, the cloth may be dampened slightly to assist in the cleaning areas that do not appear to be coming clean with the dry cloth. Never use any cleaning products, other than a dry cloth or dampened soft cloth, on the Chromebook. Computer screens show fingerprints and smudges easily, so be sure to follow proper cleaning procedures to keep your screen looking new.

Chromebooks left in bags in unattended classrooms or other areas are considered "unattended" and will be secured by staff as a protection against theft. If picked up by a staff member, the student will receive a warning before the Chromebook is returned. If the Chromebook is left unattended a second time, the parents/guardians will be notified, along with other potential appropriate consequences.

Students are responsible for all media, internet usage, downloads, file creations, file deletion, file sharing, file storage, and other actions that involve installing and applications accessed via their assigned Chromebook. Sharing of Chromebooks is not allowed. The designated Chromebook owner is responsible for all actions and data on the Chromebook.

The Chromebook is only for creation of, storage of, access to, and consumption of school-related and school-appropriate content. Do not access, store, create, consume, or share unauthorized or inappropriate content with the Chromebook. Only Camdenton Schools Tech Department personnel and designees are authorized to troubleshoot, diagnose, or repair the borrowed device. Only Technology Department employees may remove district installed programs.

If on an extracurricular trip, never leave the Chromebook on a school bus, in the gym, in a room, on playing field, or in other areas where it could be damaged or stolen. Communicate with appropriate staff to secure storage of the Chromebook at school related activities, performances, sporting events, etc.

In the case of theft, the incident should be reported as soon as possible to school or police authorities. Administrators and/or police authorities will take all steps necessary to retrieve reported incident. The stolen device is found to be unattended or unsecured-including at school-it will be the student's responsibility.

Privacy

Camdenton Schools works to ensure the safety and privacy of our students. The Camdenton School District abides with all national and state laws regarding student data and privacy. Please visit the school web site to learn more about how Camdenton protects student data.

Internet

At school, students will have access to the Internet through the school network. The district's wifi provides the same content filters as wired computers. When not at school, students can access the Internet using the district Chromebook if they have Internet access available to them in their home or other locations. However, school filters ARE NOT available outside our school. As with any other Internet-enabled device, Camdenton Schools recommends that parental/legal guardians monitor their student's time and activities on the Internet. Guardians should contact the Internet provider to discuss the best options for ensuring a secure network. Students should understand that their parent/guardian's rules about Internet usage outside of school also apply when using the school Chromebook. There is no expectation of privacy while using Chromebook, networks, or technology.

Camdenton will not provide students with Internet access outside of school. Students may access the Internet on their Chromebook at any time outside of school.

Student and Parent/Guardian Consent Form

I hereby acknowledge that I have been issued an electronic device by the Camdenton R3 School District for the sole purpose of enhancing my educational experience, and I am aware of the school's policies for loss or damage to the District-owned device. I will only use this device in accordance with all applicable policies and procedures of the District.

In order to minimize the possible financial impact on myself from accidental loss or damage to the device, I understand that I have the option to accept the District's offer to partially waive my financial responsibility for a future loss, by participating in the district student device insurance policy which is subject to the terms, conditions and deductibles as outlined above, and payment of an annual insurance fee.

I understand that if I choose NOT to participate in the optional insurance program, I am responsible for any loss, damage, or theft of the device or any other consequences resulting from the occurrence.

I understand there are certain conditions not covered by this damage waiver which include: 1) any dishonest, fraudulent, malicious or criminal acts; 2) any loss to software, data, documents, music, files, recordings or other personal information not stored on the device; 3) any loss or damage to the device caused by fire, all other personal information not stored on the device, after it has been damaged; 4) disappearance of the device not reported to local law enforcement; and 5) any use not in accordance with my District's policies and procedures.

I am responsible for a per occurrence deductible (as outlined in the above insurance policy). All claims covered under this damage waiver are to be paid immediately upon confirmation of a loss, such confirmation being at the District's sole discretion. I understand the District reserves the right to revoke any and all of my privileges under this program should there be evidence of careless or destructive behavior on my part.

I have read, understand, and agree to the expectations as listed in the Camdenton High School Personal Learning Device Handbook. I understand that, if I violate any of the rules stated above or in the acceptable use policy or perform any other disruptive technology-related actions, I will be subject to loss of electronic device. I may receive a written reprimand, and may be subject to further discipline actions. I also understand that I may be financially responsible for the repair or replacement or stolen or abused hardware or materials.

Name of Student: _____ Date: _____

Building: _____ Grade: _____

Parent/Guardian Consent: _____ Date: _____



Camdenton R-III School District

Everyone Learning Every Day

PO Box 1409
Camdenton, MO 65020-1409
Phone: 573-346-9213 · Fax: 573-346-9211

Superintendent
Tim Hadfield, Ed.D.

Assistant Superintendents
Ryan Neal, Ed.D.
Julie Dill, Ed.D.

IP BASED SECURITY CAMERAS DOGWOOD ELEMENTARY

Bids for the Dogwood Elementary IP based security cameras were received on or before 1:30 p.m. on June 9, 2017, at Camdenton R-III Public School's Administration Building, 172 Dare Boulevard, Camdenton, Mo. 65020.

Company	Contact	Address	City, State, Zip	Bid
Eagle Security & Electronics	Ron Bruce	65 Keystone Estates Road	Sunrise Beach MO 65079	\$35,896.06
Missouri Bell Telecom	Rex Bridges	15 Harvest Road	Camdenton MO 65020	\$20,948.00
NetWatch, Inc.	Casey Mustion	636 W. Republic Rd. A-116	Springfield MO 65807	\$26,700.38
All-Com Digital	Richard Dworaczyk	PO Box 626	Eldon MO 65026	\$31,561.89
*21 st Century Automation	Randy Sparks	410 Oak Drive	Sunrise Beach MO 65079	\$25,646.48

Recommend 21st Century Automation.

BOARD OF EDUCATION

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EXPLANATION: **DISTRICT WELLNESS PROGRAM**

MSBA has revised this policy to comply with federal regulations.

The U.S. Department of Agriculture (USDA), the federal agency that oversees the federal school nutrition programs, recently passed new regulations implementing the Healthy, Hunger-Free Kids Act. These new regulations became effective on August 29, 2016. According to the regulations, school districts should be working toward compliance now and must fully comply with the new regulations by June 30, 2017. By the 2017-18 school year, all school districts must complete the required triennial (at least once every three years) assessment.

One of the major changes required by the new rules is that school districts must have "standards for all foods and beverages provided, but not sold, to students during the school day..." Previously, the district only had to adhere to standards for foods sold to students on district property during the school day. Foods provided, but not sold, to students include foods used in celebrations or classroom parties and food used as a reward.

The regulations require the district to adopt standards, but it is up to the district to decide which standards to use. The team that created this policy in conjunction with MSBA chose to use the USDA Smart Snacks in School nutrition standards, but the district may adopt its own standards. See the District Wellness Program Resources included with this update for links to the Smart Snacks standards.

The following elements of this policy are required by law:

- The wellness committee, including the composition of the committee, except that a dietitian is not required.
- The program coordinators, although only one is required.
- An opportunity for participation by employees, board members, students, parents/guardians and other members of the community.
- The adoption of nutrition standards for foods and beverages sold that are no less stringent than the USDA standards. This part of the policy is not a new requirement, and school districts should already be in compliance with this provision.
- The adoption of nutrition standards for foods and beverages provided, but not sold, to students.
- Goals for nutrition education.

- Goals for nutrition promotion.
- Goals for physical activity and education.
- Goals for "after school-based activities."
- Assessment provisions.
- Records maintenance.

This policy was created in cooperation with the Missouri Local Wellness Policy Team. The members of this team contributed many hours of work and invaluable expertise. Members were:

Terry Atteberry, Healthy Schools Program Manager, Alliance for a Healthier Generation
 Larje Cole, State School Nurse Consultant, DHSS
 Cindy DeBlaw, Nutrition Specialist, University of Missouri Extension
 Emily DeWitt, Project Coordinator, Children's Mercy Kansas City
 Alma Hopkins, Nutrition Specialist, DHSS
 Kelli Hopkins, Associate Executive Director, MSBA
 Sarah LaPage, Nutrition Program Specialist, DESE
 Deborah Markenson, Consultant, Children's Mercy Kansas City
 Sharon Pahlman, Nutrition Program Specialist, DESE
 Janice Rehak, Coordinator, CTE Curriculum, DESE
 Robin Shook, Research Assistant Professor, Children's Mercy Kansas City
 Pat Simmons, Community Health and Wellness Bureau Chief, DHSS
 Denise Strelow, Curriculum Development Manager, BJC School Outreach and Youth Development
 Shelly Summar, Weight Management Program Coordinator, Children's Mercy Kansas City
 Lisa Vanderburg, Board of Directors Member, MSBA
 Karen Wootton, Coordinator, Food and Nutrition Services, DESE

MSBA recommends that copies of this document be posted in the following areas because of their particular importance to them. The sites on this list may not match those used by the district. Please forward copies to the district equivalent of the site indicated.

Board Secretary	Business Office	X	Cookbook/Menu
Facility Maintenance	Food Service	X	Food
Human Resources	Principal	X	Library/Media Center
Health Services	Registrar	X	Special Education
Transportation	Public Involvement/Communications	X	Technology

DISTRICT WELLNESS PROGRAM

The Board recognizes the relationship between student well-being and student achievement as well as the importance of a comprehensive district wellness program. Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as opportunities for physical activity. The wellness program will be implemented in a multi-disciplinary fashion and will be evidence based.

Wellness Committee

The district will establish a wellness committee that consists of at least one parent, student, nurse or other school health professional, physical education teacher, school food service representative, board member, school administrator, member of the public, and other community members as appropriate. The committee will meet a minimum of two times annually.

Committee meeting dates and agendas will be posted on the district's website in advance of each meeting and advertised in a manner designed to reach students, staff and members of the community. All wellness committee meeting agendas will include a public comment period in which students, staff and members of the community are encouraged to provide input on the district's wellness program. Meetings, records and votes of the wellness committee will adhere to the requirements of the Missouri Sunshine Law.

Wellness Program Coordinators

The Board designated the following individual(s) as wellness program coordinator(s): [Name]. Only employees of the district who are members of the wellness committee may serve as wellness program coordinators. Wellness coordinators, in consultation with the wellness committee, will be in charge of implementation and evaluation of this policy.

Wellness program coordinators are responsible for ensuring that each school in the district is in compliance with this policy.

The responsibilities of the wellness committee may include, but are not limited to, oversight of the following:

- Implementation of district nutrition and physical activity standards.
- Integration of nutrition and physical activity in the overall curriculum.
- Assurance that staff professional development includes nutrition and physical activity topics.

- Assurance that students receive nutrition education and promotion and engage in vigorous physical activity.
- Development of procedures that address nutrition education and promotion, physical education and physical activity.

Wellness committee members are responsible for ensuring that each school in the district is in compliance with this policy.

The wellness committee will be responsible for preparing a report that includes, but is not limited to, the following information:

- Monthly district menus and meal counts.
- Listing of all à la carte, vending and competitive foods sold by school food service.
- Listing of physical activity programs and opportunities for students throughout the school year.

Nutrition Guidelines

The nutrition guidelines outlined in this section do not apply to food or beverages brought from home by students for consumption solely by the student or food or beverages created or used by students as part of the district's instructional program.

It is the policy of the Camdenon R-III School District that all foods and beverages sold to students during the school day on any property under the jurisdiction of the district will meet the minimum standards established by the U.S. Department of Agriculture (USDA) school meal and Smart Snacks in School (Smart Snacks) nutrition standards. These nutrition standards apply to all food and beverages sold to students, including those sold in vending machines, school stores and through district-sponsored fundraisers, unless an exemption applies. In addition, the Smart Snacks standards apply to all food and beverages provided, but not sold, to students outside the reimbursable school meals program during the school day. For the purposes of this policy, the school day is the time period from the midnight before to 30 minutes after the official school day.

Nutrition and Physical Activity Promotion and Nutrition and Physical Education

The district will disseminate nutrition messages and other nutrition-related materials received from the USDA to students, staff and the community through a variety of media and methods. The wellness program coordinator(s), in consultation with the wellness committee, will develop procedures that address nutrition education and promotion.

Student Education

The district will provide nutrition education and physical education and opportunities for physical activity aligned with the show-me-standards and Missouri Frameworks for Curriculum, Instruction, Learning Standards and Grade-Level Expectations (GLES) in Health and Physical Education in all grades. K-12 instructional staff will be encouraged to integrate nutritional themes into daily lessons when appropriate. The health benefits of good nutrition should be emphasized. Lessons will focus on skills and positive aspects of healthy eating. The district nutrition policy reinforces nutrition education to help students practice these themes in a supportive school environment.

Parent Education

Nutrition education may be provided in the form of handouts, postings on the district website, articles and information provided in district or school newsletters, presentations that focus on nutritional value and healthy lifestyles and through any other appropriate means available for reaching parents.

Staff Education

Nutrition and physical activity education opportunities will be provided to all schools staff at the elementary, middle and high school levels. These educational opportunities may include, but are not limited to, the distribution of educational and informational materials and the arrangement of presentations and workshops that focus on nutritional and healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity-related topics.

Physical Activity Goals

The district will provide physical activity and physical education opportunities that provide students with the knowledge and skills to lead a physically active lifestyle by implementing the following strategies:

- Making physical education classes and physical activity opportunities available to all students.
- Offering physical activity opportunities daily before school, during school (recess) or after school.
- Following recommendations of the National Association for Sport and Physical Education (NASPE) that school leaders of physical activity and physical education guide students

through a process that will enable them to achieve and maintain a high level of personal fitness through the following:

- Exposing students to a wide variety of physical activities.
- Teaching physical skills to help maintain a lifetime of health and fitness.
- Encouraging self-monitoring so students can see how active they are and set their own goals.
- Individualizing the intensity of activities.
- Focusing feedback on the process of doing your best rather than on the product.
- Being active role models.
- Introducing developmentally appropriate components of a health-related assessment to the students at an early age to prepare them for future assessments.
- Making physical education classes sequential, building from year to year, and including content on movement, personal fitness, and personal and social responsibility. Students should be able to demonstrate competency through application of knowledge, skill and practice.

Evaluation/Assessment

The wellness committee will assess the local wellness program annually at education curriculum and materials pertaining to wellness for accuracy, completeness, balance and consistency with the state and district's education goals and standards. The assessment will measure the district's level of compliance with implementing the local wellness program, including compliance levels in each of the district's schools; the extent to which the district's policy compares to model wellness policies; and a description of the progress made in attaining the goals of the program. The wellness committee program coordinator(s) will report the results of assessments to the Board periodically regarding the content and implementation of the wellness program and make recommendations for modification to the policy as appropriate. The report and the results of each assessment will be made available to the public on the district's website or by other appropriate means. The wellness program coordinator(s) will make recommendations for modifications to the wellness policy in accordance with these assessments, and the Board will revise the wellness policy as it deems necessary based on these recommendations. Administrative procedures will be revised accordingly.

Records

The wellness program coordinator(s) will maintain records necessary to document compliance with law, including a copy of the policy; documentation of community involvement, including sign-in sheets or other documentation of the names of those who provided input to the committee; documentation of triennial assessments; and documentation that assessment findings were shared with the public.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

- Adopted: 09/11/2006
- Revised: 06/11/2012; 09/15/2014;
- Cross Ref: DB, Purchasing
 EF, Food Service Management
 EB, Free and Reduced-Price Food Service
 GC, Professional Staff Development Opportunities
 GD, Support Staff Development Opportunities
 IGALA, Teaching about Drugs, Alcohol and Tobacco
 IGBC, Parent Family Involvement in Instructional and Other Programs
 IGDF, Student Fundraising
 JHCF, Student Allergy Prevention and Response
 KI, Public Solicitations/Advertising in District Facilities
- Legal Ref: §§ 167.720, 610.010 - 030, RSMo.
 The Richard B. Russell National School Lunch Act, 42 U.S.C. §§ 1751 - 1760
 National School Lunch Program, 7 C.F.R. Part 210
- Camdenon R-III School District, Camdenon, Missouri

Camdenton R-III

Guest

Policies

Home Policies Listing I. Instruction Policy - IG5B
Camdenton R-III

SHARE

Policy PROGRAMS FOR GIFTED STUDENTS

Descriptor Code: IG5B

PRINT

The Camdenton R-III School Board supports programming for students who are gifted. Section 162.675, RSMo, defines gifted children as "those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that continued educational growth and stimulation could best be served by an academic environment beyond that offered through a standard grade level curriculum." The Camdenton R-III School's gifted program is a state-approved program with an academic focus. The program will serve all students who meet the eligibility criteria.

The ^{Coordinator} Director of Gifted Education will coordinate the referral process, notify parents about eligibility for the program, permission to test, and inform the parents that the student did or did not qualify for the program. Parents must give written permission for the student to participate in the program. The Camdenton R-III Gifted Education Program utilizes only instructional models approved by the Department of Elementary and Secondary Education (DESE).

The curriculum in the program for students who are gifted involves using differentiated educational instruction. Components of the curriculum include using creative problem solving, divergent thinking, inquiry training, research skills, creative thinking strategies, student-directed learning experiences, group interacting skills, and understanding self and others.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Camdenton R-III

Original Adopted Date: 8/8/1994
Last Revised: 1/12/2004

2000, Missouri School Boards' Association, Registered in U.S. Copyright Office.
For Office Use Only: [0]

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Reference	Description
§160.1990, RSMo.	State Statute
§160.2000, RSMo.	State Statute
§161.031, RSMo.	State Statute
§162.720, RSMo.	State Statute
5 C.S.R.20-100.110	State Regulation

Camdenton R-III

Guest

Policies

Home Policies Listing I. Instruction Policy - IKEB
Camdenton R-III

SHARE

Policy ACCELERATION

Descriptor Code: **IKEB**

PRINT

The Camdenton R-III School District is committed to the continuous development of students enrolled in the district's schools. The Board believes it is necessary for the instructional staff to encourage, support and assist each student to achieve at a level that is commensurate with his/her cognitive ability. Equal access to education is defined as providing instruction at a depth and pace that is equal to the student's cognitive ability.

There are many accepted educational strategies that address depth and pacing of instruction. Participation in acceleration often is based on individual identified needs and is designed on a case-by-case basis. In arriving at a decision to utilize acceleration for a student, the combined views of the student, parents, classroom teacher(s), gifted education teacher(s), building principal, counselor, and Director of Gifted Education are taken into consideration. All student assessment data will be important factors in a decision. In each instance, the best interest of the student predominates. Acceleration strategies will include, but are not limited to, the following:

Coordinator

Capstone Program

This is the district's state-assisted program for the gifted. Students may participate in the K-12 program by meeting the state and local qualification criteria.

Differentiated Instruction

This is an instructional approach that allows the teacher to present one (1) concept to the entire class, but meets the individual intellectual needs of each child by providing individual or small group assignments that match the student's ability.

Individually Paced Instruction

Materials are presented that will allow the student to proceed at a self-selected pace.

Curriculum Compacting

The student is given reduced amounts of introductory activities, drill and review. The time saved may be used to move faster through the curriculum.

Grade Acceleration

The student is placed one (1) grade level ahead of the current grade placement. The criteria and procedures included in this policy must be followed when considering grade acceleration.

Dual Enrollment Programs

The student is enrolled in district-approved college course work that allows the student to earn high school and college credit at the same time.

Elective Courses

The student may select a variety of upper level courses for the purpose of meeting his/her educational needs and interests.

Subject Matter Acceleration

A student (K-12) is placed in a higher grade/subject level for a portion of a day without being permanently assigned to a higher grade level. The building administrator and/or the Director of Gifted Education must approve subject matter acceleration placements.

Coordinator

Advanced Placement Courses

This is a nationally developed program that allows students to pursue college level studies. Upon completion of the course, the student may take the AP examination. If the participating college or university ranks the student's score high enough, college credit will be awarded.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Board Self-Evaluation
2016-2017 (1-4 Scale)

2016-2017 - recent respondents	Unknown (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	2016-2017 Mean	2015-2016 Mean	2014-2015 Mean
28. At least once every five years, my board considers every part of the strategic plan in a collaborative revision process.			9	16	3.57	3.43	3.14
29. My board includes specific objectives, strategies, and action steps for itself as a part of the district strategic plan.			6	20	3.71	3.57	3.29
30. My district's strategic plan identifies specific evidence/documents to be used in measuring progress toward meeting strategic plan goals.			9	16	3.57	3.29	3.29
31. My board expects and receives reports throughout the year showing the ongoing progress in the measured execution of strategic plan goals.			15	8	3.29	3.43	3.14
32. I can name specific projects and programs at the classroom level that are the result of the board-approved district strategic plan.			6	20	3.71	3.57	3.14
33. My district's strategic plan contains goals and objectives that exceed minimum performance requirements from the state or federal governments.			3	24	3.85	3.71	3.29
34. My board requires meeting agenda items to be connected to the strategic plan, to policy, or to other governing documents whenever possible.			9	16	3.57	3.71	3.57
35. Creation of the proposed board meeting agenda is a collaborative effort between the superintendent and board members.	1		6	16	3.29	3.00	3.43
36. My requests for the inclusion of agenda items are generally granted.	1		6	16	3.29	2.71	3.43
37. Board member requests for the inclusion of agenda items are not refused without reasonable explanation.			3	24	3.85	3.43	3.71
38. I refer citizen inquiries regarding board meeting agendas to the Superintendent's Office or to the board president.			28		4.00	3.86	3.43
39. My board conducts itself in a polite, professional manner during board meetings.			28		4.00	3.86	3.71
40. If I need help from the district, I make my request to the superintendent.			28		4.00	3.86	3.71

Board Self-Evaluation
2016-2017 (1-4 Scale)

2016-2017 - recent respondents	Unknown (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	2016-2017 Mean	2015-2016 Mean	2014-2015 Mean
1. My board expects change in the instructional practice of teachers as a routine feature of continuous school improvement.		2	9	12	3.29	3.00	2.86
2. My board expects change in the managerial practice of administrators as a routine feature of continuous school improvement.		2	15	4	3.00	3.14	3.00
3. My board expects change in the governance practice of the school board as a routine feature of continuous school improvement.		4	9	8	3.00	2.71	2.86
4. My board welcomes change in instructional, administrative, and governance practices.		15	8	8	3.29	3.57	3.14
5. My board made changes in its governance practices during the past year.	1	2	6	12	3.00	3.00	2.86
6. I know with certainty that changes in governance practices my board has made during the past three years have led to improvements in student achievement.		2	15	4	3.00	2.43	2.86
7. My board is committed to bring on professional development for the board.		2	18		2.86	3.14	3.14
8. My school board's own professional development is selected to address governance challenges identified by student performance data and board self-evaluation.		2	15	4	3.00	3.14	2.57
9. My district provides in-house orientation for new board members, conducted in part by board members, as a supplement to state-required certification training.			9	16	3.57	3.43	3.00
10. My board always seeks pertinent data and information prior to making a decision or taking action.			3	24	3.85	3.57	3.57
11. The data I receive from my superintendent and staff is delivered in a form or manner that makes sense to me.			3	24	3.85	3.71	3.57
12. The data my board receives is of sufficient quantity (amount) to be helpful to my decision-making.			3	24	3.85	3.43	3.71
13. I can find my district's state-published student performance data on DIST's website.			3	24	3.85	3.57	3.14

For 17-18, will need to mark if wording is changed on some of these. (Maybe #1, #2, #3, #5 & #6.) Would not be able to compare to prev yrs.

Board Self-Evaluation
2016-2017 (1-4 Scale)

2016-2017 - recent respondents	Unknown (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	2016-2017 Mean	2015-2016 Mean	2014-2015 Mean
41. My board routinely and publicly recognizes the separation between management and governance.			3	24	3.85	3.86	3.43
42. My board does not manage/micromanage district affairs.			3	24	3.85	3.86	3.43
43. District staff is directly accountable to the superintendent, not the board.			3	24	3.85	3.86	3.43
44. If my opinion is valued by my fellow board members.			3	24	3.85	3.86	3.43
45. I feel my opinion is valued by my superintendent.			3	24	3.85	3.86	3.43
46. I feel welcome to express my view during board meetings.			3	24	3.85	3.86	3.43
47. My board president works hard to present a majority of board members from dominating board meetings and work.			3	24	3.85	3.86	3.43
48. I feel my board is respected by district staff.			3	24	3.85	3.71	2.86
49. My board routinely recognizes student excellence.			6	20	3.71	3.43	3.14
50. My board routinely recognizes staff excellence.			3	24	3.85	3.71	3.71
51. I feel the vision and opinion of my board colleagues are equally important as my own.			28		4.00	4.00	3.57
52. My board is fair.			28		4.00	4.00	3.43
53. My board does not hold grudges.			3	24	3.85	3.43	2.29
54. My board respects the authority of the superintendent over his or her staff.			28		4.00	3.57	3.29
55. The superintendent is the only district employee directly accountable to the board.			28		4.00	3.86	3.85
56. I keep closed session and other confidential information to myself.			28		4.00	4.00	3.85
57. My colleagues on the board can be trusted with confidential information.			3	24	3.85	4.00	2.29
58. Confidential information is not a problem on my board.			28		4.00	4.00	2.14

Board Self-Evaluation
2016-2017 (1-4 Scale)

2016-2017 - recent respondents	Unknown (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	2016-2017 Mean	2015-2016 Mean	2014-2015 Mean
14. The data my board receives is sufficiently specific/pertinent to the board under consideration to be helpful to my decision-making.			3	24	3.85	3.29	3.29
15. My board never re-needs reporting data or information without considering whether it requires a response.			15	8	3.29	2.71	2.71
16. My board always consults district policy before making a decision or taking an action.			6	20	3.71	3.43	3.43
17. My board views superintendent recommendations as one of several types of information used in governance decision-making.			3	24	3.85	3.86	3.43
18. My board does not promote "sage on the stage" programs unless there is data or information showing that programs are effective.			6	20	3.71	3.43	3.14
19. My board routinely, accurately, and publicly reports the status of district finances.			28		4.00	3.86	4.00
20. My board receives an annual presentation from an independent financial auditor as part of an open meeting.			28		4.00	4.00	3.43
21. I know the proportions of federal, state, and local funds my district receives as revenue.			3	24	3.85	3.57	3.57
22. I know or can find the performance standards currently used by DIST to determine the district's accreditation level.			3	24	3.85	3.71	3.14
23. My district's mission statement is meaningful.			28		4.00	4.00	3.85
24. My district's mission statement is focused on student achievement.			28		4.00	3.86	3.85
25. My district's mission statement reflects the board's vision and beliefs.			28		4.00	3.86	3.57
26. My board meets at least annually for the specific purpose of identifying superintendent performance goals for the coming year.			28		4.00	3.86	3.85
27. My board meets at least annually for the specific purpose of identifying board goals for the coming year.			28		4.00	3.86	3.29

Goals for the Camdenton R-III Board of Education

Presented June 27, 2017

- I. The Board will annually review parameters for a strategic scorecard.
- II. To improve out-bound communication and two-way communication the board will:
 - A. All board members will attain advanced board member certification by the end of the third year of their current term
 - ~~B. Develop and distribute a semi-annual Board Newsletter~~
 - C. Board member attendance in a minimum of two (2) events in each school, per year.
- III. The Board is supportive of a technology rich learning environment for students and staff. The Board will support this environment by budgeting a **fiscally prudent amount** of the capital projects budget for technological improvements in the District.
- IV. The Camdenton R-III Board of Education will annually review the following progress indicators in order to make an informed decision regarding staff compensation. Items to review include:
 - A. Maintaining at least a 25 percent fund balance in the General and Special Revenue Funds
 - ~~B. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to compensation~~
 - C. Become one of the top ten percent of the districts in the State of Missouri in relation to salary
 - D. The board will establish a valid academic performance measurement.
- V. Board action will be directly aligned with District goals and Board goals will be reviewed annually.
- VI. The Board will perform annual self-evaluations and also will survey the staff regarding the performance of the Board at the end of January.